

Tuesday, May 19<sup>th</sup> – 5HA Distance Learning Plans

You are not expected to PRINT anything. If you prefer, then you can, but it's not an expectation.

EVERYONE MUST COMPLETE THE SECTIONS IN YELLOW:

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| Check In | <p style="text-align: center;"><b>First, complete the check in for today 😊</b><br/><b>Then listen to announcements.</b><br/><b>Make sure you check your INBOX on Seesaw every day.</b></p>  |
| Specials | <p><b>Explanation/Task:</b></p> <ul style="list-style-type: none"><li>• Complete each of the specials this week. They can be completed any day, in any order, following each teacher's plans on their website. <i>Be sure to submit any work to the correct specialist.</i></li></ul>   |
| Science  | <p><b>MISS ERB'S HOMEROOM...</b></p> <p><b>Overview:</b> Weather<br/><b>Estimated Time:</b> Approximately 60 minutes.<br/><b>Explanation:</b> Today you will share what you already know about weather, what you want to learn, and get a general overview on weather.</p> <ul style="list-style-type: none"><li>• Start with the two videos I posted for you, in the journal section of Seesaw.</li><li>• Then, under the activities tap, complete the first TWO sections of the <b>Weather KWLS</b> Activity. Write with complete sentences, using correct punctuation.</li><li>• Read or listen to weather article on the <b>Science WEATHER Day 1</b> Seesaw activity. Complete the questions and directions on the slides on the slides.</li></ul> <p><b>How is this assignment turned into the teacher?</b> Seesaw.</p> |
| WRITING  | <p><b>Overview:</b> Genius and Free Write<br/><b>Estimated Time:</b> Approximately 40 minutes.<br/><b>Explanation:</b> Today you will do a quick write then work on your Genius Hour Project.</p> <p><b>Tasks:</b></p> <ul style="list-style-type: none"><li>• Complete "Write with Mrs. Kehan" Day 13 (Seasons)<ul style="list-style-type: none"><li>○ Submit through Seesaw to BOTH Mrs. Kehan and Mrs. Hartzell. <b>TAP THE " and in the caption write "Activity 13".</b></li></ul></li><li>• For the Genius Hour project, what writing still needs to be done? Are you creating a Power Point? Brochure? Poster? Do you still need to research? Use the time for working on this, as it's research based.</li></ul> <p><b>How is this assignment turned into the teacher?</b> Seesaw.</p>                                 |
| READING  | <p><b>Overview:</b> Word choice.<br/><b>Estimated Time:</b> Approximately 30 minutes.<br/><b>Explanation:</b> Today you will analyze a song and a passage looking specifically for author's word choice and determine how to categorize the words.</p> <p><b>Tasks:</b></p> <ul style="list-style-type: none"><li>• Complete <b>(3) Close Reading Word Choice</b> ACTIVITY in Seesaw.</li><li>• <i>Then read to self for an additional 30 minutes.</i></li></ul> <p><b>How is this assignment turned into the teacher?</b> Seesaw.</p>  |